



Dear 4<sup>th</sup> Class,

We hope you are all well, washing your hands regularly and unfortunately ***not*** meeting your classmates just at the moment. Hopefully we will all be together again in Coosan School very soon. In the meantime, we will send you work to do on our website.

I think you are probably all getting outside to play every day. If not why not start now. Just remember to keep well away from other children when you are playing or out and about with your family. This is called ***social distancing*** which I'm sure you have all heard about by now and remember to wash your hands when you get back inside.

We would be delighted to see any of your activities on either the school's Padlet on Coosan School's website or our very own 4<sup>th</sup> class Padlet [https://padlet.com/arthur\\_maeve/ART](https://padlet.com/arthur_maeve/ART). The contributions so far have really cheered us up!

Keep busy, help at home and use the time to find new things you love to do at home. (Tell us about them on padlet if you like)

Ms Walsh and Ms Arthur ☺

\*Note for parents: We hope you are all keeping well during these challenging and stressful times. We want you to know that the activities below are just suggestions. We understand that each household has its own unique set up and that not everyone has access to all materials or time etc. We do not expect anyone to complete all this work! These activities are to help keep children occupied and happy during this time. Do what you can and that is more than enough! The health and happiness of you, your children and extended family is the priority at this time. Stay safe and we hope we will see your children back at school with us soon.

## **Literacy**

20-30 minutes DEAR time daily.

Some online books for you to try:

[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\\_group=Age+9-11&level=&level\\_select=&book\\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+9-11&level=&level_select=&book_type=&series=#)

Write a Non- Chronological report on Japan.

Gather your research using this website.

<https://kids.nationalgeographic.com/explore/countries/japan/>

Here are some great examples of Non Chronological reports

<https://www.literacywagoll.com/non-chronological-report.html#>

Remember the features: paragraphs, sub headings, present tense, factual and formal language.

Start writing an informal daily diary, write about your daily activities, your feelings and what your days are like.

\*See the below attached Easter Starlight comprehension... Answer the questions and the follow on activities.

## **Maths**

Continue completing your daily NW Mental Maths, you should be on week 30 by now.

Some timetables practice for you!

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.timestables.com/>

If you have a deck of cards, pick two cards, multiply the numbers and record you answers (Jack = 11, Queen = 12, King = 13, Ace = 1)

\*Maths Questions below Topics 1 and 2 (Alternative Questions and Early Finishers)

Revise Long Multiplication:

Check out this turtle reminding you of the method we used in class.

<https://www.youtube.com/watch?v=1hcKERTnNi0>

Some questions for you to try, don't look at the answers!!!

[https://www.math-](https://www.math-drills.com/multiplication2/multiplication_long_no_tseparator_0202_001.php)

[drills.com/multiplication2/multiplication\\_long\\_no\\_tseparator\\_0202\\_001.php](https://www.math-drills.com/multiplication2/multiplication_long_no_tseparator_0202_001.php)

## **Gaeilge**

Play eye spy as Gaeilge with somebody at home!

Learn Coldplay's Sky Full of Stars

<https://lurgan.biz/lurganlingo/skyfull-of-stars-coldplay/>

Practise your past tense verbs

<https://www.seideansi.ie/aimsir-chaite.php>

Watch Clarence as Gaeilge

<https://www.tg4.ie/en/player/categories/childrens-tv-shows/?series=Clarence&genre=Cula4>

## **S.E.S.E & P.E**

Rise and shine! Live PE lesson with Jo Wicks every morning at 9am

<https://www.thebodycoach.com/blog/pe-with-joe-1254.html>

Pretend to travel the world and go on a virtual tour of one of these 12 famous museums.

<https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

Check out Muffalo Potato on youtube- learn to draw using numbers and letters.

<https://www.youtube.com/watch?v=50pOps4cjUA>

Explore this coding website:

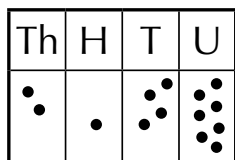
<https://code.org/minecraft>

Get outside as much as possible. Be the teacher and get your family to do some exercises.

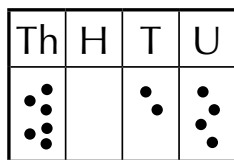
## 1. Write using digits.

- (a) 2 hundreds + 9 tens + 6 units = \_\_\_\_\_ (b) 2 hundreds + 1 tens + 2 units = \_\_\_\_\_  
 (c) 7 hundreds + 4 tens + 0 units = \_\_\_\_\_ (d) 8 hundreds + 0 tens + 5 units = \_\_\_\_\_  
 (e) 8 hundreds + 3 tens + 9 units = \_\_\_\_\_ (f) 6 hundreds + 8 tens + 8 units = \_\_\_\_\_  
 (g) 2 hundreds + 0 tens + 5 units = \_\_\_\_\_ (h) 1 hundreds + 4 tens + 9 units = \_\_\_\_\_

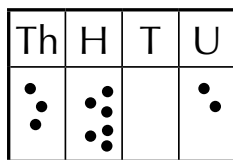
## 2. What number does each notation board show?



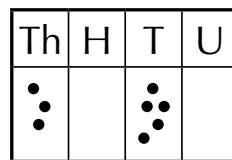
\_\_\_\_\_



\_\_\_\_\_



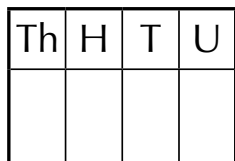
\_\_\_\_\_



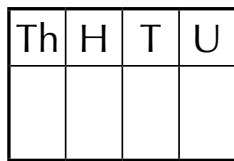
\_\_\_\_\_

## 3. Show each number on these notation boards.

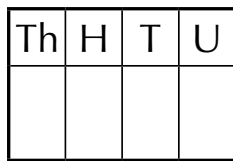
4,516



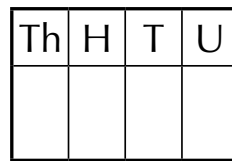
2,069



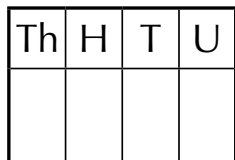
1,397



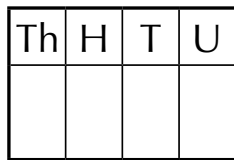
3,206



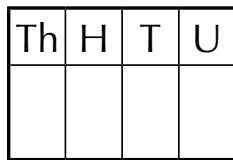
1,193



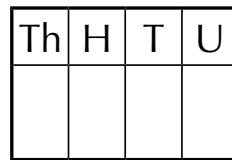
2,008



6,328



9,080



## 4. Expand each number. Example: 4,512 = 4,000 + 500 + 10 + 2.

- (a) 2,431 \_\_\_\_\_ (b) 7,350 \_\_\_\_\_ (c) 5,103 \_\_\_\_\_ (d) 8,501 \_\_\_\_\_  
 (e) 3,006 \_\_\_\_\_ (f) 4,003 \_\_\_\_\_ (g) 2,837 \_\_\_\_\_ (h) 6,066 \_\_\_\_\_

## 5. What number is 10 greater than the following?

- (a) 399 \_\_\_\_\_ (b) 503 \_\_\_\_\_ (c) 730 \_\_\_\_\_ (d) 808 \_\_\_\_\_ (e) 120 \_\_\_\_\_  
 (f) 650 \_\_\_\_\_ (g) 444 \_\_\_\_\_ (h) 156 \_\_\_\_\_ (i) 258 \_\_\_\_\_ (j) 608 \_\_\_\_\_

## 6. What number is 100 greater than the following?

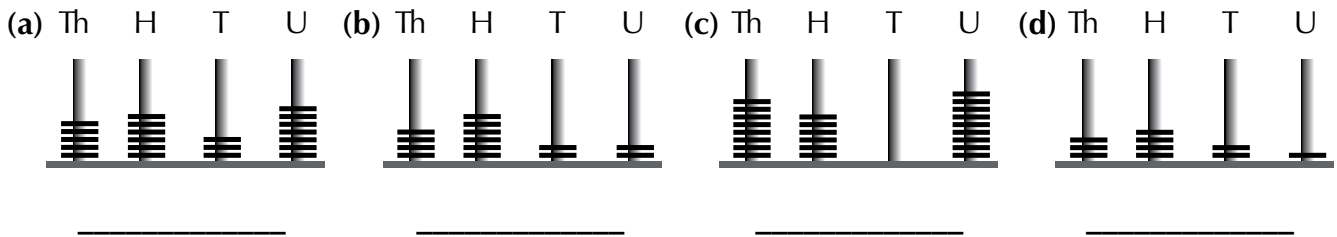
- (a) 2,400 \_\_\_\_\_ (b) 8,700 \_\_\_\_\_ (c) 7,700 \_\_\_\_\_ (d) 1,100 \_\_\_\_\_ (e) 3,300 \_\_\_\_\_  
 (f) 5,880 \_\_\_\_\_ (g) 4,540 \_\_\_\_\_ (h) 7,520 \_\_\_\_\_ (i) 2,465 \_\_\_\_\_ (j) 6,580 \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

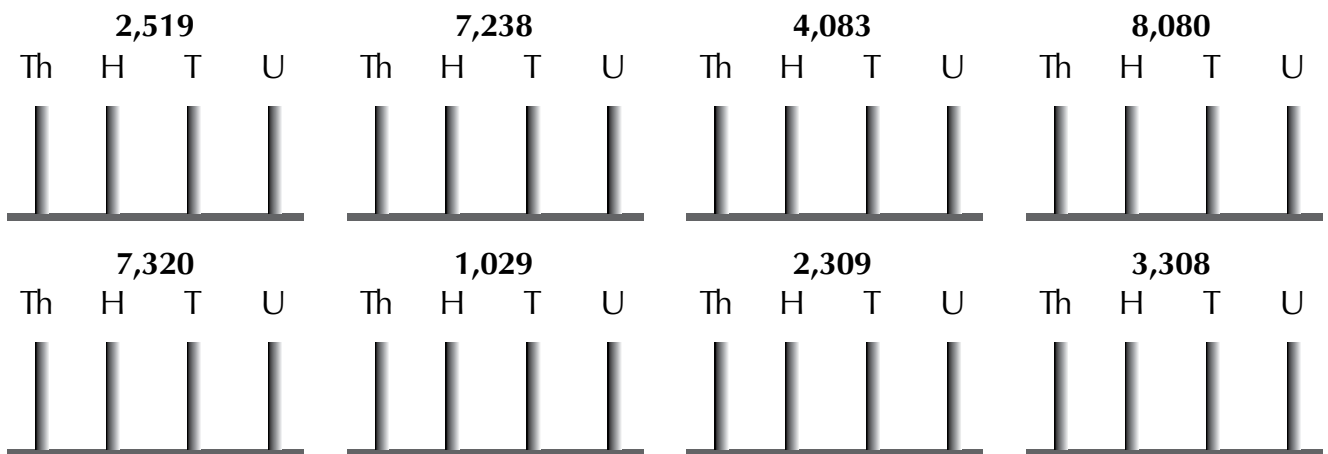
## 1. Write these numbers in figures.

- (a) Six thousand, five hundred and nineteen \_\_\_\_\_ (b) Four thousand and forty-two \_\_\_\_\_  
 (c) Nine thousand, two hundred and eight \_\_\_\_\_ (d) One thousand and ninety-nine \_\_\_\_\_  
 (e) Three thousand and twelve \_\_\_\_\_ (f) Four thousand and four \_\_\_\_\_  
 (g) Five thousand, two hundred and nine \_\_\_\_\_ (h) Nine thousand and eighty \_\_\_\_\_

## 2. What number is shown by each abacus?



## 3. Show each number on these abacuses.



## 4. Circle the number that is the greatest.

- (a) 2,489   3,116   1,889      (b) 2,089   3,110   1,999  
 (c) 3,023   3,230   3,320      (d) 5,155   5,515   5,151  
 (e) 7,878   7,788   7,887      (f) 9,989   9,898   9,889

## 5. Write the number that comes after each of the following.

- (a) 452 \_\_\_\_\_ (b) 917 \_\_\_\_\_ (c) 678 \_\_\_\_\_ (d) 99 \_\_\_\_\_ (e) 259 \_\_\_\_\_  
 (f) 1,399 \_\_\_\_\_ (g) 8,569 \_\_\_\_\_ (h) 6,209 \_\_\_\_\_ (i) 1,058 \_\_\_\_\_ (j) 3,158 \_\_\_\_\_

## 6. Round each number to the nearest 1,000.

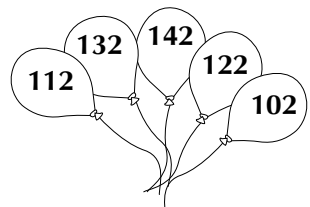
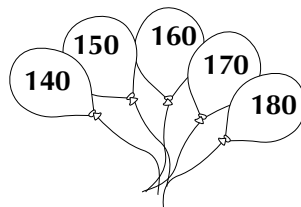
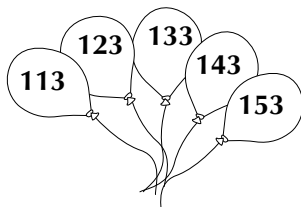
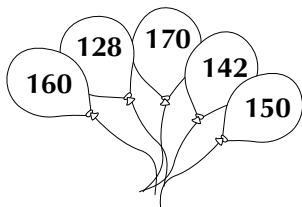
- (a) 2,400 \_\_\_\_\_ (b) 8,700 \_\_\_\_\_ (c) 7,700 \_\_\_\_\_ (d) 1,100 \_\_\_\_\_  
 (e) 6,460 \_\_\_\_\_ (f) 5,880 \_\_\_\_\_ (g) 4,540 \_\_\_\_\_ (h) 7,520 \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. (a)  $5 + 4 =$  \_\_\_\_\_ (b)  $6 + 3 =$  \_\_\_\_\_ (c)  $4 + 4 =$  \_\_\_\_\_  
 (d)  $6 + 7 =$  \_\_\_\_\_ (e)  $8 + 5 =$  \_\_\_\_\_ (f)  $10 + 10 =$  \_\_\_\_\_  
 (g)  $8 + 3 =$  \_\_\_\_\_ (h)  $7 + 7 =$  \_\_\_\_\_ (i)  $7 + 3 =$  \_\_\_\_\_  
 (j)  $9 + 2 + 1 =$  \_\_\_\_\_ (k)  $6 + 4 + 4 =$  \_\_\_\_\_ (l)  $8 + 7 + 2 =$  \_\_\_\_\_  
 (m)  $7 + 1 + 3 =$  \_\_\_\_\_ (n)  $5 + 9 + 5 =$  \_\_\_\_\_ (o)  $3 + 9 + 7 =$  \_\_\_\_\_

2. Colour the balloon with the correct answer red. Colour the other balloons different colours.

- |     |             |     |             |     |             |     |             |
|-----|-------------|-----|-------------|-----|-------------|-----|-------------|
| (a) | TU          | (b) | TU          | (c) | TU          | (d) | TU          |
|     | 46          |     | 76          |     | 52          |     | 65          |
|     | 76          |     | 13          |     | 60          |     | 32          |
|     | <u>+ 38</u> |     | <u>+ 44</u> |     | <u>+ 38</u> |     | <u>+ 25</u> |



- |        |              |     |              |     |              |     |               |     |               |     |               |
|--------|--------------|-----|--------------|-----|--------------|-----|---------------|-----|---------------|-----|---------------|
| 3. (a) | TU           | (b) | TU           | (c) | TU           | (d) | TU            | (e) | TU            | (f) | TU            |
|        | 257          |     | 823          |     | 346          |     | 358           |     | 3249          |     | 8023          |
|        | <u>+ 421</u> |     | <u>+ 644</u> |     | <u>+ 935</u> |     | <u>+ 1133</u> |     | <u>+ 1627</u> |     | <u>+ 1053</u> |

4. Mrs Cullen drove 58km on Friday and 49km on Saturday. How far did she drive altogether?

\_\_\_\_\_

5. The library lent 48 books during the morning and 56 books during the afternoon. How many books were lent altogether? \_\_\_\_\_

- |        |              |     |              |     |               |     |               |     |              |     |               |
|--------|--------------|-----|--------------|-----|---------------|-----|---------------|-----|--------------|-----|---------------|
| 6. (a) | TU           | (b) | TU           | (c) | TU            | (d) | TU            | (e) | TU           | (f) | TU            |
|        | 242          |     | 314          |     | 1153          |     | 4119          |     | 2137         |     | 4046          |
|        | 163          |     | 795          |     | 2261          |     | 1335          |     | 3446         |     | 3582          |
|        | <u>+ 854</u> |     | <u>+ 646</u> |     | <u>+ 1027</u> |     | <u>+ 1821</u> |     | <u>+ 963</u> |     | <u>+ 1676</u> |

7. What is the sum of 2,315 and the same number written backwards? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. (a)  $3 + 5 + 4 =$  \_\_\_\_\_ (b)  $2 + 6 + 3 =$  \_\_\_\_\_ (c)  $5 + 4 + 4 =$  \_\_\_\_\_  
 (d)  $4 + 6 + 7 =$  \_\_\_\_\_ (e)  $4 + 9 + 5 =$  \_\_\_\_\_ (f)  $3 + 10 + 10 =$  \_\_\_\_\_  
 (g)  $9 + 8 + 3 =$  \_\_\_\_\_ (h)  $7 + 7 + 7 =$  \_\_\_\_\_ (i)  $8 + 7 + 3 =$  \_\_\_\_\_  
 (j)  $4 + 7 + 9 =$  \_\_\_\_\_ (k)  $8 + 4 + 8 =$  \_\_\_\_\_ (l)  $6 + 7 + 12 =$  \_\_\_\_\_

2. (a) HTU (b) HTU (c) HTU (d) ThHTU (e) ThHTU (f) ThHTU  

$$\begin{array}{r} 129 \\ + 448 \\ \hline \end{array}$$

$$\begin{array}{r} 227 \\ + 158 \\ \hline \end{array}$$

$$\begin{array}{r} 746 \\ + 116 \\ \hline \end{array}$$

$$\begin{array}{r} 1238 \\ + 2711 \\ \hline \end{array}$$

$$\begin{array}{r} 4208 \\ + 3159 \\ \hline \end{array}$$

$$\begin{array}{r} 2728 \\ + 3038 \\ \hline \end{array}$$

3. (a)  $4204 + 229 =$  \_\_\_\_\_ (b)  $1806 + 29 =$  \_\_\_\_\_ (c)  $165 + 1786 =$  \_\_\_\_\_  
 (d)  $4152 + 9 =$  \_\_\_\_\_ (e)  $3145 + 3145 =$  \_\_\_\_\_ (f)  $1156 + 118 =$  \_\_\_\_\_

4. Colour the displays to show the answer.

- (a) ThHTU (b) ThHTU (c) ThHTU (d) ThHTU (e) ThHTU (f) ThHTU  

$$\begin{array}{r} 2145 \\ + 1118 \\ \hline \end{array}$$

$$\begin{array}{r} 3001 \\ + 2473 \\ \hline \end{array}$$

$$\begin{array}{r} 1523 \\ + 6218 \\ \hline \end{array}$$

$$\begin{array}{r} 4141 \\ + 3232 \\ \hline \end{array}$$

$$\begin{array}{r} 1453 \\ + 3605 \\ \hline \end{array}$$

$$\begin{array}{r} 2190 \\ + 2388 \\ \hline \end{array}$$



- (g) ThHTU (h) ThHTU (i) ThHTU (j) ThHTU (k) ThHTU (l) ThHTU  

$$\begin{array}{r} 4773 \\ + 2263 \\ \hline \end{array}$$

$$\begin{array}{r} 8511 \\ + 817 \\ \hline \end{array}$$

$$\begin{array}{r} 4221 \\ + 2388 \\ \hline \end{array}$$

$$\begin{array}{r} 2155 \\ + 1599 \\ \hline \end{array}$$

$$\begin{array}{r} 4166 \\ + 2050 \\ \hline \end{array}$$

$$\begin{array}{r} 3128 \\ + 4119 \\ \hline \end{array}$$



5. Use a calculator to increase each of these numbers by 2,356.

- (a) 4,255 \_\_\_\_\_ (b) 3,228 \_\_\_\_\_ (c) 1,499 \_\_\_\_\_ (d) 7,159 \_\_\_\_\_  
 (e) 3,592 \_\_\_\_\_ (f) 2,377 \_\_\_\_\_ (g) 2,159 \_\_\_\_\_

6. Clara has €2,150 in her bank account. Her sister Lucy has €1,350 in her account. How much money do they have altogether? \_\_\_\_\_

7. Jack has €3,500 in his bank account. Jill has €400 more than Jack. How much money has Jill? \_\_\_\_\_  
 How much money have they altogether? \_\_\_\_\_

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## Starlight 4th Class: Termly assessment 3 – Easter

### Part 1: Comprehension

#### Read the text.

##### Extreme Irish Weather

You've probably heard news reports of natural disasters. In some parts of the world, floods, earthquakes, hurricanes and mudslides cause **chaos**. Disasters like this can **devastate** people's lives. In the **aftermath** of disasters, **governments** and charities around the world help people to rebuild their lives.

In Ireland, extreme weather is **certainly** much rarer. But earthquakes, hurricanes and mudslides do sometimes happen here too!

##### Storm Ophelia

You may have heard of Storm Ophelia, which struck Ireland in October 2017. But did you know that Storm Ophelia was actually a hurricane? It began in the Atlantic Ocean, and it was the strongest hurricane to hit the East Atlantic coast in over 150 years. It **pounded** ashore in Co. Cork with wind speeds of up to 156 kilometres per hour. That's as fast as a train! Storm Ophelia caused floods and damaged buildings across Ireland, and at least three people died as a result of fallen trees.

##### Mudslide in Donegal

You've read about the terrible mudslide in Sierra Leone in August 2017. But strangely enough, a mudslide also happened in Donegal that same month. As in Sierra Leone, the mudslide was caused by flooding. A **cascade** of mud and rocks tumbled down a hillside in Urris. It destroyed at least one house – although, luckily the owner **escaped**. Mudslides are **scarce** in Ireland, but they can be devastating when they do occur.

##### Irish Earthquakes

It might surprise you to learn that earthquakes are quite common in Ireland! Most of these earthquakes are so tiny, you probably wouldn't even feel them. But we sometimes experience a more powerful quake. For example, on 7 April 2019, a larger earthquake occurred near Killybegs in Donegal. This quake was felt by hundreds of people, who **sensed** a rumble like thunder and felt their houses shake. No damage was done, fortunately.

In conclusion, most of our weather in Ireland is quite mild. However, sometimes more extreme weather does occur – including earthquakes!





**A. Tick the correct answers.**

- |   |   |
|---|---|
| <p>1. Name a hurricane that struck Ireland.</p> <p><input type="checkbox"/> Hurricane Herbert</p> <p><input type="checkbox"/> Storm Ophelia</p> <p><input type="checkbox"/> Sierra Leone</p> <p>3. Which town was struck by the mudslide?</p> <p><input type="checkbox"/> Donegal</p> <p><input type="checkbox"/> Urris</p> <p><input type="checkbox"/> Killybegs</p> <p>5. How many people felt the Donegal earthquake?</p> <p><input type="checkbox"/> Fewer than 10</p> <p><input type="checkbox"/> More than 100</p> <p><input type="checkbox"/> More than 10,000</p> | <p>2. When did the mudslide happen?</p> <p><input type="checkbox"/> August 2017</p> <p><input type="checkbox"/> April 2019</p> <p><input type="checkbox"/> October 2017</p> <p>4. What are most Irish earthquakes like?</p> <p><input type="checkbox"/> Large and powerful</p> <p><input type="checkbox"/> Nothing – we never have earthquakes</p> <p><input type="checkbox"/> Tiny and not very dangerous</p> <p>6. Which statement is true?</p> <p><input type="checkbox"/> The mudslide caused no damage.</p> <p><input type="checkbox"/> The earthquake caused lots of damage.</p> <p><input type="checkbox"/> The hurricane caused lots of damage.</p> |
|---|---|

**B. Answer the questions.**

1. Which of the extreme weather events in this report did the most damage?

---

---

2. What kind of damage can extreme weather events cause?

---

---

3. What does the author compare the speed of Storm Ophelia to? Why might the author make this comparison?

---

---

4. Do you think Ireland would be a good country for someone to visit if they wanted to experience extreme weather? Explain your views.

---

---

---

---

5. Which fact in this report did you find most surprising? Why?

---

---

---

## Part 2: Vocabulary

**Underline the word closest to the meaning given.**

- |  |  |
|--|--|
| 1. tribe                      government                      owners<br><b>meaning:</b> group in charge of a country | 2. occasion                      aftermath                      rafters<br><b>meaning:</b> happens after something |
| 3. scarce                      plentiful                      impossible<br><b>meaning:</b> not common               | 4. sensed                      wanted                      meant<br><b>meaning:</b> were aware of something        |
| 5. organisation                      plunder                      chaos<br><b>meaning:</b> disorder                  | 6. sprinted                      escaped                      preyed<br><b>meaning:</b> got away from              |
| 7. pounded                      pumped                      erupted<br><b>meaning:</b> hit hard                      | 8. unpick                      reduce                      devastate<br><b>meaning:</b> destroy                    |
| 9. puddle                      cascade                      drop<br><b>meaning:</b> pour down                        | 10. certainly                      mostly                      partly<br><b>meaning:</b> definitely                |

## Part 3: Grammar

**Rewrite the following sentences, adding punctuation for direct speech.**

1. Jamie said, In the summer I went camping in the mountains.  
\_\_\_\_\_
2. I helped Grandad in the garden today, Cara said.  
\_\_\_\_\_
3. Would you like your dinner now? Mam asked. Or would you like it later?  
\_\_\_\_\_

**Rewrite the following sentences, filling each gap with an appropriate conjunction.**

4. Dad read us a story \_\_\_\_ we were waiting.  
\_\_\_\_\_
5. I finished Sinéad but \_\_\_\_ Michael in the race.  
\_\_\_\_\_
6. Mam was pleased with us \_\_\_\_ we did the washing-up.  
\_\_\_\_\_

## Part 4: Writing

**Write a short report about your town or village.**

Remember to:

- Give your report a title that says what it's about.
- Start with an introduction and finish with a conclusion.
- Include lots of facts about the place.
- Organise your report into paragraphs with subheadings – each paragraph can be about a different topic, such as local buildings, places of interest, town history, etc.
- Check your spelling, grammar and punctuation.

This image shows a single page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There are no vertical margin lines, text, or other markings on the page.