

Monday 30th March- Friday 3rd April

Dear Parents/Guardians,

Please do not feel under pressure to get all/any of the suggested work completed. We completely understand the pressure and stress you are all feeling as a result of this pandemic. We are parents of young children ourselves and understand how difficult it can be at home. We are aware there are parents from our classes who work in hospitals, on the frontline, in essential services and working from home so juggling work life, childcare, homelife, daily stress, ensuring your family stays in good physical and mental health, shopping and staying isolated/at recommended social distances is a very difficult task. The last thing we want is to add to this pressure.

Kind regards,

Ms Curran and Ms Nally.

- ★ We hope all the boys and girls are keeping well and not missing school and their friends too much. We are missing you lots. We can't wait to hear all your news from your time off. Keep helping at home, get some exercise and read lots of books. Here is some school work to keep you busy this week. We miss you and look forward to seeing you as soon as we can.
Ms Curran and Ms Nally :-)

Before we begin, we want to let you know that all book companies have given access to their digital resources online. You may need to create an account to access some of the work that we supply.

FolensOnline.ie:

Parents can follow the steps below to get access:

1. Go to [FolensOnline.ie](https://www.folensonline.ie) and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: [Prim20](#)

Every day:

- Have a little chat about the days of the week, the months of the year, the seasons, what's the weather like today? What sort of clothes do you need to wear for this type of weather etc
- D.E.A.R time for 10 minutes: Drop Everything And Read. Encourage your child to read as much as possible and read to them. Read stories, nursery rhymes, poems etc. Discuss the characters in the books, poems etc. Ask questions based on the book/story/poem to develop comprehension and you could also ask them to tell you a story.
- Please continue to revise ALL digraphs in the sounds copy including new digraph oi
- Please continue to blend words using sounds and digraphs
- Remember: There are great revision games for blending, reading and sounds on: <https://www.starfall.com/h/index-kindergarten.php>
<https://www.phonicsplay.co.uk>: username: march20 password: home
- Continue writing letters, words, sentences and some colouring.
- P.E: Try to encourage at least 60 minutes of exercise/active play (outdoor if possible).
<https://rtejr.rte.ie/10at10/> www.gonoodle.com
https://www.youtube.com/results?search_query=pe+with+joe
for indoor activities
- For some yoga - search 'Cosmic Kids Yoga' on [youtube](#) and there are a variety of different yoga sessions to choose from.
- Mindfulness: Maybe not every day but whenever you get a chance. This is a fish pond meditation. Afterwards, your child could draw a picture of the thought fish swimming in the pond.
<https://www.youtube.com/watch?v=1F5M2hbZOz0>

LITERACY:

Phonics:

- *New digraph oi*

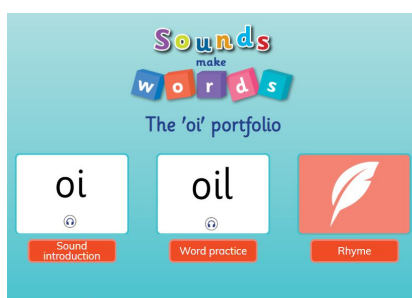
Action: Cup your hands around your mouth, as if hailing a passing boat, and say, Oi! Ship ahoy!

Use your sounds to blend the following words:

void, soil, point, joint, coin, join, moist, boil, oil, avoid, spoil

Log into <https://www.folensonline.ie/> (register a teacher-instruction at the top of the document)

1. Search for "**Sounds Make Words Senior Infants**" in the search box at the top and click "resources"
2. Open the "oi" portfolio and complete all 3 activities



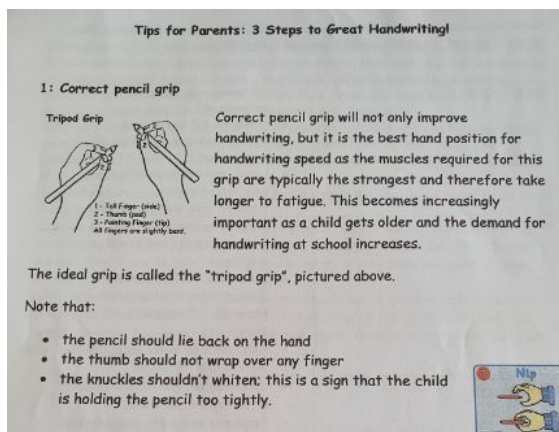
- *Oral language:*

1. In Folens, search for "**Starlight Senior Infants**"
2. Click "Resources"
3. Poster 12, "The Zoo" and "open"
4. Complete all sections over the week.

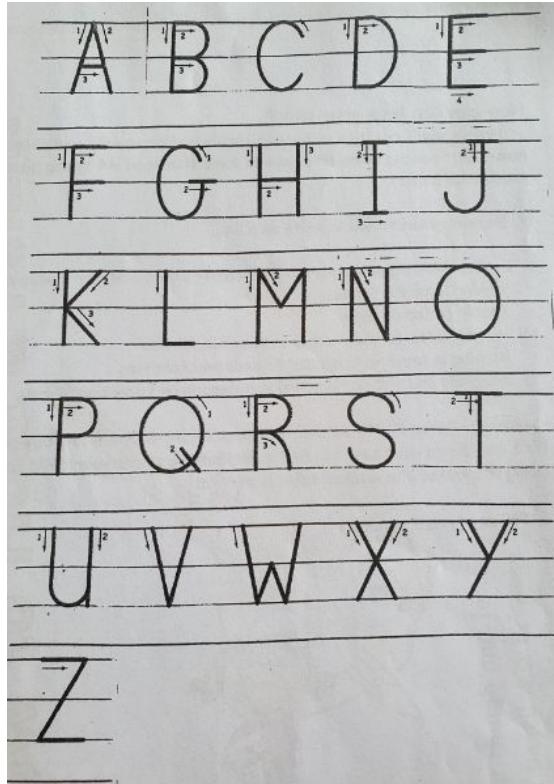


- *Writing:*

Please encourage your child to check their pencil grip and writing position when completing written activities



1. Please write the capital letters T and Y. At the beginning of the week, write the letters on a blank page. Progress to a copy or a page with lines. Make sure both letters touch the top and bottom line



2. Write your news, 3 or 4 lines approximately.

3. Put the following tricky words into sentences:

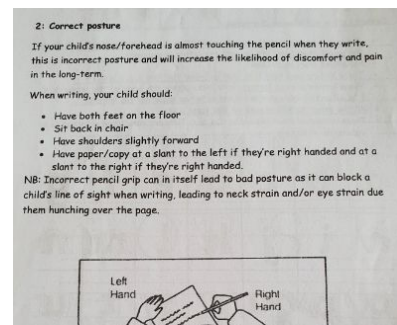
I, the, he, she, me, we, be, was, to, are, all

4. Create rhyming words using the following word families:

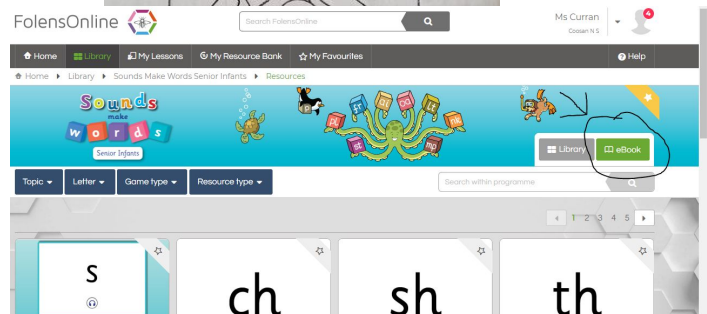
-at, -in, -ug, -ock, -et, -it,
-ot, -ut, -ad, -ell, -ip, -og, -un

In Folens, search for
**"Sounds Make Words,
Senior Infants"**
Click **"ebook"**

Page 24, 25, 26 will help you
with this activity.



do,



5. Dictation:

Call out the sentence and the children will write it down. Allow them time to write independently, using their sounds to spell each word. You will need to say the sentence 3 or 4 times.

- I had a dog.

- I got a bad cut.
- I can run and jog.
- The cat bit the rat
- Dan got rid of the rat.
- Mum cut the hot ham.
- The bad dog bit the cat

- *Reading*

As not all children have their class readers at home it would be great if you could encourage your children to read for pleasure as much as possible from books you have at home.

There are also a lot of Oxford reading tree ebooks available from <https://www.oxfordowl.co.uk/>

- Watch 'Alphablocks' on youtube for sounds and blending practice.

GAEILGE:

1. In Folens, search for "**Abair Liom Senior Infants**" and click "lessons"
2. Search for "**An Cháisc**"
3. Click on the "**póstaer**" option
4. There are 6 activities
5. Continue to watch Cúla 4 to encourage Gaeilge:



https://www.cula4.com/en/?gclid=EAIaIQobChMIn9v4zf-U6AIVwbHtCh222wOZEAAAYASAAEgIZMPD_BwE

S.E.S.E:

1. In Folens, search for "**Explorers Senior Infants - Digital Resources**"
2. Look for "Water" and click "open".



MATHS:

- Revise number formation of numbers 1 - 8. Use the rhymes below.

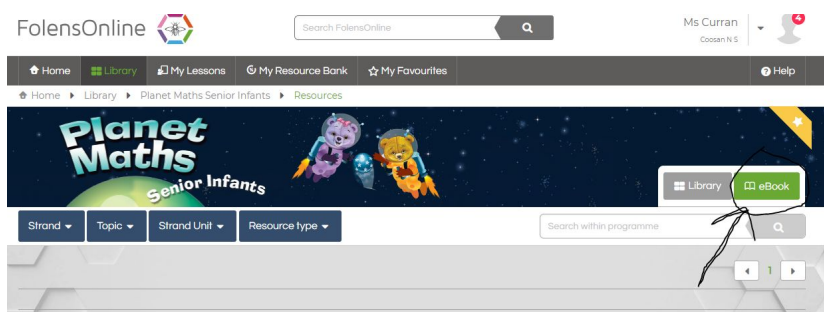
1 Start at the top and down we run, That's the way We make a one.	2 Around and back On the railroad track. Two, two, Two, two.
3 Around a tree, Around a tree. That's the way To make a three.	4 Down and over, Down once more. That's the way To make a four.
5 Down and around and a flag on high, That's the way we make a five.	6 Down we go and make a loop, Number 6 makes a hoop.
7 Across the sky And down from heaven That's the way we make a seven	8 Make an S And do not wait, When it's joined up You have an eight

- New number 9.** It is very important to practice the correct number

9 Make a loop, And then a line, That's the way We make a nine
--

- The story of 9.
Use 9 crayons/pasta shells/stones etc to do the story of 9.
Draw two circles and begin with all 9 items in the first circle ($9+0=9$). Move one item from the first circle to the second circle each time saying the new sum ($8+1=9$, $7+2=9$, $6+3=9$ etc.)
The children are used to this from the previous stories.

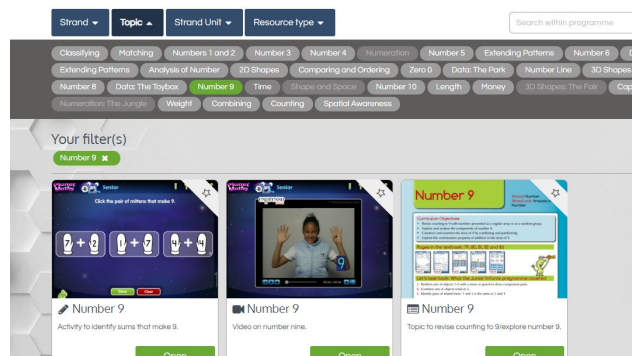
In Folens, search for
"Planet Maths,
Senior Infants"
Click "ebook"



Page 81, 82, 83 will help you with this activity.

There is also a game on Folens the story of 9,

Press "Topic" and select "number 9"



for

- Continue revising the stories of 3, 4, 5, 6, 7, 8
- Continue revision of addition.
 - Addition of 2 and 3 numbers up to the value of 9 using a number line
eg. $3+4=_$ and $3+2+4=_$
- Online Maths Games <https://www.topmarks.co.uk/maths-games/>
- Watch 'Numberblocks' on youtube for number revision
- Use Maths everyday - count the number of bowls needed for breakfast, what shapes can you see in the kitchen, can you find the colour red in the fridge, is there a pattern on the curtains, how many steps to the back door, is the glass full or empty, find things that are heavy and light, match all your socks!

ART:

- Create some Easter Art and share it on our school Padlet page
<https://padlet.com/sineadw/jqjp4xjdvxvt>

Finally some fun ideas/activities that do not require the internet. Please remember that these are only ideas:

Sorting, counting and fine motor skills.



Using toys or small arts and crafts materials, match them and sort them by colour. If you have these little water pots (1.50 for the 4 from Dealz) practise placing the into the correct colour pots, using fingers or tweezers.

Sort Lego by colour and size. Count the dots on Lego and create addition and subtraction sums. Use Lego for printing activities (paint the top or bottom and apply pressure onto card or paper).

Use clothes pegs to hang up clothes on the washing line or peg directly on an doff of clothes to practise using pegs.

Cut up straws into short lengths and thread onto laces to make patterns and jewellery to wear.

Make simple peg boards by punching holes in cardboard using the tip of a pen; push pegs through holes. If you don't have pegs, push cotton buds through.

Science, Maths and sensory fun!



Help the children to explore ice and fill some gloves with water. Add objects to the water (coins, toys, etc) and freeze over night.



Place in a tray, sink or bath for children to explore. How can they make it melt?

Try adding salt, vinegar, baking soda, bicarb, water and see what happens.



Add in some extra fine motor practise by giving them toothbrushes to scrub away at the ice and try to free the items.





Art and sensory fun!



Freeze paint in ice cube trays and stick figures and toys into it to use as handles for easy usage.

My kids love when we make our dinosaur paints (sticking rubber dinosaurs into the wet paint before freezing).

The give super colour and are almost like crayons in their texture when frozen.

Added bonus: you can add water on paint brushes to turn them into a water paint-like activity.



Imitation, patterns and copying skills.



Play imitation games with toys and smaller manipulatives: Sit across from your child and set out pieces of Lego for your child to imitate.

Build a simple (or complex) Lego structure for your child to manipulate and imitates.

Make size or colour patterns using compare bears and again ask children to imitate this.

Make money patterns, count and make amounts.

Gross Motor Skills: Play imitation games like follow the Leader, miming actions and mirroring one another.

Continue to use and develop fine motor skills.



There are loads of ways that you can practise and continue to develop the fine motor skills that your children have been working on in school.

Playdough, shop bought or homemade, is a great resource to have.



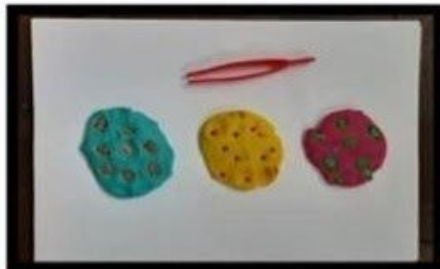
Here I have simply placed objects into the flattened dough for children to pull out with fingers or tweezers. Get them to stabilize the dough with one hand and use the tweezers or fingers with the other.



You could also play imitation games where you make a shape; roll a log, a ball, shape a cube, flatten a pancake, etc) or play dough disco (lovely videos on You Tube).



Another activity that my kids love with playdough is playing hide and seek. We hide small objects in the dough and children have to pull it apart to take out each objects. You can do this with larger objects like marbles or small figurines or like here where I have used sequins, gingerbread men cake decorations and sprinkles. Up the level of difficulty by asking children to remove the smaller items using the tweezers (even an old one for your make up bag will do the trick!)



Phonics and Language skills.

Revise learned and known sounds. Write letters onto paper and cut out to make your own flash cards if you don't have any or download from free sites.

Go on a sound hunt in books, asking children to identify initial sounds of words.

Practise letter formation by joining dot to dots, tracing letters, free writing on blank paper, in sand, rice trays, using paint and chalk, markers, pens and pencils.

Practise like below: use chalk board markers to write letters onto a mirror, use water and paint brushes to trace over, then trace again with cotton buds and then finally with fingers; 3 in 1!

Label objects orally around the home. Read books and label pictures. Ask children to point to, show you different named objects.

Ask and answer questions. Model using how, who, where, what and why questions.

