

*Hello to our wonderful children in 2<sup>nd</sup> class,*

*We hope you are all healthy and happy. We are so proud of all of you during these difficult times. We miss you very much so your emails are making us very happy as we get to hear how you are getting on. We have heard from your parents how hard you are working. We are delighted to hear that you have been helping out around the house too. We know you miss all your friends in school so be sure to keep in contact with them. We love getting your emails and hearing about how you are getting on. We are really impressed with all of you. This is a new and tricky time for everyone so be patient with yourself and those around you.*

*We have prepared work below for you. Remember there is no pressure to do this work. This is only suggested work. We have put the work into a timetable, however this is just to make it easier to manage the work. You do not have to follow the timetable/days strictly, it is just a suggestion to guide you.*

*Due to the mid-term the timetable is laid out in eight days to allow for the two days off for the June bank holiday. Make sure to enjoy the bank holiday, it is not ideal but we need to make the best of the situation and be grateful for all we have.*

*If you have any issues or problems with the work below, or you would like additional work please get in contact with us by email [ms.brophy6@gmail.com](mailto:ms.brophy6@gmail.com) or [msreddingtonsecondclass@gmail.com](mailto:msreddingtonsecondclass@gmail.com)*

*Keep safe and we hope to see you all again soon,*

*Love Ms. Brophy & Ms. Reddington*

	Monday	Tuesday	Wednesday	Thursday	Friday	Wednesday	Thursday	Friday
20-30 minutes	<p><b>Maths</b></p> <p>Master your maths</p> <p>Number stories page 112 +113 in Mathemagic</p>	<p><b>Maths</b></p> <p>Master your maths</p> <p>Number stories page 34 in Figure it Out. If this is completed, do addition / subtraction pages in figure it out that are not completed.</p>	<p><b>Maths</b></p> <p>Master your maths</p> <p>Number stories page 66 in Figure it out. If this is completed, do addition / subtraction pages in F.I.O that are not completed.</p>	<p><b>Maths</b></p> <p>Master your maths</p> <p>Capacity - do the activities listed below - finding the capacity of items at home. Finding items that are 1 litre etc.</p>	<p><b>Maths</b></p> <p>Master your Maths</p> <p>Complete page 131 and 132 in Mathemagic.</p>	<p><b>Maths</b></p> <p>Master your Maths</p> <p>Complete page 133 in Mathemagic.</p>	<p><b>Maths</b></p> <p>Master your Maths</p> <p>Complete page 134 in Mathemagic.</p>	<p><b>Maths</b></p> <p>Master your Maths</p> <p>Complete page 67 in Figure it Out.</p>

<p>20-30 minutes</p>	<p><b>English</b></p> <p>Read Starlight story 7B 'The Magic Faraway Tree'. Time how long it takes you to read it.</p> <p>Complete page 59 in Starlight combined reader.</p> <p>Put four of the focus words into sentences.</p>	<p><b>English</b></p> <p>Re-read Starlight story 7B 'The Magic Faraway Tree'. Try to beat your previous time but read with fluency and expression.</p> <p>Complete page 60 in Starlight combined reader.</p> <p>Write four new sentences using the 'er' grammar from page 60. e.g</p>	<p><b>English</b></p> <p>Re-read Starlight story 7B 'The Magic Faraway Tree'. Try to beat your previous time.</p> <p>Complete page 61 in Starlight combined reader.</p> <p>Ask someone in your house which super power they would choose.</p> <p>Put the remaining focus words</p>	<p><b>English</b></p> <p><u>Plan</u> a story based on your superhero- what your story will be about? What will the problem and solution be? Where will it happen ect.</p> <p>In detail, using lots of adjectives to write the <u>setting</u>.</p> <p>Do the CUPS check.- description below.</p> <p>Then begin the</p>	<p><b>English</b></p> <p>Using your plan, begin to write the <u>plot</u>- this tells us what is going on in the story. Do the Cups check.</p> <p>Write the <u>problem</u> section of your story- give detail of how the character feels during the problem and what they are thinking. Do the CUPS check.</p>	<p><b>English</b></p> <p>Using your plan, begin to write the <u>solution</u>- this tells us how the fixed/overcame the problem. Do the Cups check.</p> <p>Write the <u>ending</u> section of your story- this tells us how the characters are after they have fixed the problem. Do the CUPS check.</p>	<p><b>English</b></p> <p>Write down the three ways you THINK you can spell the 'ear' sound. Give three examples of words with each way of making the sound e.g. hear / deer / here</p> <p>(nine words total)</p> <p>Complete page 32 in Sounds Make words.</p>	<p><b>English</b></p> <p>Make a list of words that sound the same but are spelt differently (homophones) e.g there/ their, hair/hare.</p> <p>Complete page 33 in Sounds Make Words.</p> <p>Try to make funny sentences using homophones in a silly way and draw a picture to show what you wrote. e.g I brushed my hare.</p>
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		clear/clean er.	into sentences.	<u>character</u> paragraph. Use lots of adjectives and detail so we can visualise what you are writing. Do the CUPS check.				
20 minutes	<p><b>Gaeilge</b> Lesson 'Súil siar 3'</p> <p>Abair Liom: page 104 part <b>A</b>.</p> <p>Write 3 'Tá ___ agam' and 3 'Níl ___ agam' sentences.</p> <p>Read Áthas page 1</p>	<p><b>Gaeilge</b> Lesson 'Súil siar 3'</p> <p>Online Activity: Cáirtá meaitseála</p> <p>Abair Liom: page 105.</p> <p>Read Áthas page 2</p>	<p><b>Gaeilge</b> Lesson 'Luascán nua'</p> <p>Online activity: póstaer-foclóir 1.</p> <p>Put 3 words from the poster into a sentence.</p>	<p><b>Gaeilge</b> Lesson 'Luascán nua'</p> <p>Online activity: póstaer-foclóir 2.</p> <p>Put 3 words from the poster into a sentence</p>	<p><b>Gaeilge</b> Lesson 'Luascán nua'</p> <p>Online activity: comhrá. Listen to this as you follow along on page 108.</p> <p>Read page 108 out loud two times.</p>	<p><b>Gaeilge</b> Lesson 'Luascán nua'</p> <p>Online activity: listen to song - in póstaer section select amhrán.</p> <p>Abair liom: complete page 109</p> <p>Read page 7 of Áthas.</p>	<p><b>Gaeilge</b> Lesson 'Luascán nua'</p> <p>Online activity: listen to story- in póstaer section select scéal.</p> <p>Abair liom: page 110- wordsearch</p> <p>Read page 8 of Áthas.</p>	<p><b>Gaeilge</b> Lesson 'Luascán nua'</p> <p>Online activity: pléasc an balún.</p> <p>Abair liom: page 111.</p> <p>a=normal a sound(cat) o=sounds like u(<b>u</b>p)</p>

			Read page 3 of Áthas.	Read page 4 of Áthas.	Write 2 'Is maith liom ____' and 2 'ní maith liom ____' sentences.  Read page 6 of Áthas.			Read page 10 of Áthas.
30 minutes	History  PE	Religion  Art	Science  Drama	2 topics of choice	Project	SPHE  Geography	Music  PE	2 topics of choice

## English

- Continue to read a book of your choice for 25-30 minutes each day. Any new word you come across, look it up and put it into a sentence if you want.
- Do 1 page of handwriting each day. Remember to take your time with this. Each letter must touch the blue line. The tall letters touch the top line etc. Make sure to keep it neat.
- CUPS check: to do the CUPS check you need to read over your work 4 different times. Each time checking for a different type of mistake. Fix your mistakes as you go and take your time correcting.

**C** - Capital letters- check if you used them for names, days, special times of the year, months, start of a sentence etc.

**U**- Understand- does every sentence make sense?

**P**- Punctuation- have you full stops, commas, question marks and exclamation marks correctly?

**S**- Spelling- have you spelt basic/common words and words you know correctly?

**Check the work above in the timetable to be completed :)**

## Maths

- Master your maths - Monday to Thursday do one each day. On Friday do a test at the back of the book that we have not already completed.
- For the next 3 days, we will focus on 'Number stories'. You will need to read the problem and decide whether you need to add or subtract. Be careful!! These may be 2 step problems e.g. I had 50 sweets. I ate 7 and then I bought 10 more. How many had I then? How you do this is:  $50 - 7$ . You take away 7 because you ate 7.  $50 - 7 = 43$ . You then had 43. Now you bought 10 more. If you bought 10

more you need to add 10 on.  $43+10=53$ . In the end you had 53 sweets. Use RUCSAC to help you (read, underline, draw, estimate) ALWAYS check over your answer.

- Complete pages 112 and 113 in mathemagic.
- Make sure page 34 and 66 in Figure it Out is completed.
- The next area we will focus on after 'Number Stories' is capacity. Capacity is how much a container can hold. Capacity is measured in litres and millilitres. Capacity is similar to weight (weight is how heavy something is) because in weight  $1000g=1kg$ . In capacity  $1000ml=1\text{ litre}$ . ml=millilitres. l=litres.
- Anything that can pour is a liquid and capacity is the measure of much liquid is in a container.
- A carton of milk is usually 1litre or 2 litres or 3 litres. (1000ml, 2000ml, 3000ml)
- Make a list of the capacity of items in your house. You could look at the carton of milk, coke bottle, orange juice, cream, bottle of water etc. Make a list and write down how much it holds.
- Find items in your house that are the same as 1 litre, 2 litres,  $\frac{1}{2}$  litre,  $\frac{1}{4}$  litre. Make a list.
- $\frac{1}{2}$  litre +  $\frac{1}{2}$  litre = 1 full litre.
- In your mathemagic complete pages 131 - 134.
- In your Figure it Out, complete page 67. Some of these questions are tricky so be careful!!!

### Gaeilge

- For online resources related to Abair liom D visit [folensonline.ie](http://folensonline.ie)  
You will need to login or create an account.  
Search Abair liom D.  
Click resources button under 'Abair Liom D'.  
Next click the 'lesson' button.  
In that section you select the 'lesson' of the week, as stated in the plan.

Now you will only have resources that are relevant to the 'lesson'.

Next just select which resource you would like to use.

Complete the pages in Abair liom on revision chapter page 104 and 105.

Complete the pages in Abair liom on new chapter 'Luascán Nua' page 106-111.

- Read Irish reader 'Áthas' Lch 1,2,3,4,6,7,8,10.
- Listen to Cúla 4 during the day
- Caoga Caoga app ar fón póca (useful app on phones)

### **SESE project - if not already completed**

*Attempt to complete your project this week if you can. Remember how we formed our reports in English; we used TIDE*

T - title, I-introduction so introduce your animal, D- description, E- express your opinion about your chosen animal.

*Put all the information and images together. Practise presenting all of your work and then present it to someone at home.*

*Write down two things you found difficult while doing the project and two things that you would do differently for your next project.*

*If you want, email a picture of your project as we would love to see them.*

## History:

- Read and complete page 67 in Explorers.
- Come up with 5 questions you would ask someone about clothes in the past.
- Interview someone at home about what clothes they wore in the past. Ask them your 5 questions. Make your questions interesting so you will get lots of information!
- Find out 6 changes in clothing over the years and write down these changes / differences. Are there any differences in clothing to what your parents / grandparents would have worn at your age? Describe in detail what someone older than you wore at your age.
- Write down 6 points about clothing that have stayed the same over the years. Are there any similarities in your clothing to what your parents / grandparents would have worn at your age?

## Science:

- Read and complete page 71 in Explorers. Make sure to check with an adult before you begin to make sure they are happy with the materials being used. Be creative. Take a picture of your 'mouse house'. We would love to see your designs :)
- Make a list of materials / objects that are :
  1. Transparent (materials that let light shine through) Use a torch to help you find materials that are transparent. If the light shines through, it is transparent.
  2. Opaque (materials that do not let light shine through) Use a torch to help you find materials that are opaque. If the light does not shine through, it is opaque.
  3. Rigid (cannot be bent easily)
  4. Flexible (can bend easily)

5. Strong (materials that cannot break easily)
6. Waterproof (materials that do not let the water through)

### **Geography:**

- Read and complete page 68/69 in Explorers.
- Draw a labelled picture of an outfit you have worn to a special occasion.
- Draw a picture of an outfit from a different country e.g. Scotsman
- How would you recognise by clothing that someone is from Ireland? Are there any items of clothing that only an Irish person would wear? Can you think of other items of clothing that are associated with a certain country? Make a list.

### **Music**

Listen to this is song: [https://www.youtube.com/watch?v=s\\_um4Qj4aJA](https://www.youtube.com/watch?v=s_um4Qj4aJA)

While listening, move to the dynamics of the song (loud/quiet) by standing up for the loud part and go low when the voice goes quieter. Notice the changes in the dynamic.

Listen to the same song now again and clap along with the beat of the song.

### **Art**

Try to make the animal you chose to write about for your SESE project using recycled goods or lots of different materials. Make sure to check with an adult before you begin to make sure they are happy with the materials being used.

## ***Religion***

Watch the video explaining the resurrection of Jesus: <https://www.youtube.com/watch?v=7BwgVqBQBsu>  
(relevant content starts after 1 minute.)

-Complete Grow in Love page 46, do boxes 1-4.

Watch video explaining the pentecost: <https://www.youtube.com/watch?v=OMQKy1Mx49M>

(relevant content from the beginning until 2 minutes 30 seconds into the video)

-Complete Grow in Love page 46, do boxes 5-6 complete page 47.

## ***PE***

Continue to get as much exercise outside as you possibly can.

Joe Wicks workout for children

<https://www.youtube.com/watch?v=plBUgyWd3Ug>

## ***SPHE***

Write down five reasons why we need clothing.

Think of what job you would like to do when you are older. Draw and describe what clothing you will wear for that job and why you need to wear that certain clothing.

### **Drama**

Imagine you have super powers, what would you do around your house with your powers? Try to do two activities while acting as if you have that superpower e.g putting on your shoes with super speed.