

Coosan National School

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address identified risks
Training of school personnel in Child Protection matters	Low	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	Special Education Policy (appendix) Blinds open if applicable Glass in door
Care of Children with special needs, including intimate care needs	Med	Harm by school personnel	Policy on Intimate Care (also given to substitute SNA/Teacher)
Toilet areas at break-times	High	Inappropriate behaviour	Yard Rules Designated teacher on Yard Duty gives permission and the 1 st aider / secretary supervises toilets at break-times
Classrooms without toilet Facilities (SET Rooms)	Med	Inappropriate behaviour No supervision	Teacher to be vigilant when child leaves/returns to room.
Curricular Provision in respect of SPHE, RSE, Stay Safe.	Low	Non-teaching of same Facilitator for RSE	School implements SPHE, RSE, Stay Safe in full Vetting Procedures
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour Stay Safe Programme Toilet signs are gender neutral

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Daily arrival and dismissal of pupils	High	Harm from older pupils, unknown adults on the playground Cars travelling on school grounds	Arrival and dismissal supervised by Teachers/SNAs until 3pm Infants are escorted to the exit door and supervised until collected STAY SAFE programme Safe Cross Code
Adults visiting the school during school hours	Med	unknown adults on the playground	Point of call in the office if collecting early. 'Sign-Out Sheet' in office Code secured door
Pupils going to/from SET classrooms	Low	Harm to pupils	SET Teacher/SNA supervises pupils to/from his/her main classroom.
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Med	Injury to pupils and staff	Health & Safety Policy (including restraint procedures) Code Of Behaviour
Sports Coaches	Low	Harm to pupils	Vetting Procedures Supervision by Class teachers Child Safeguarding Statement.
Students participating in work experience	Low	Harm by student	Child Safeguarding Statement. Vetting Procedures Supervision by class teacher.
Recreation breaks for pupils including Exit/Entry to classrooms	Low	Harm to pupils Inappropriate behaviour	Yard Rules Pupils supervised walking to and from yard. Yard Duty Rota
Classroom teaching	Low	Harm by School Personnel	Child Safeguarding Statement Vetting Procedures
Outdoor teaching activities within school grounds	Low	Harm to pupils	Child Safeguarding Statement Vetting Procedures Additional Supervision by school staff
Outdoor teaching activities outside school grounds	High	Harm to pupils Unknown adults in the area	Child Safeguarding Statement Vetting Procedures Additional Supervision by school staff Rules of the Road taught in class

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Sporting Activities	Med	Harm to pupils Unknown adults in the area	Code of Behaviour Additional Supervision by school staff
School outings	Med	Unknown adults in the area	School Outings Policy Child Safeguarding Statement Vetting Procedures Additional Supervision by school staff
Annual Sports Day	Low	Harm to pupils Unknown adults on the playground	Code of Behaviour Garda Vetting Additional supervision by school staff
Fundraising events involving pupils (within the school such as bake sales)	Low	Harm to pupils Unknown adults on site	Vetting Procedures Supervision by school staff
Use of off-site facilities for school activities such as swimming, athletics, matches etc.	High	Harm to pupils Unknown adults on site	Supervision by school staff at all times Code of behaviour Stay safe programme
School transport arrangements including use of buses for school activities	Low	Harm to pupils	Use of registered bus company Vetting Procedures Supervision of school staff at all times Correct pupil teacher ratio
Administration of Medicine	Med	Harm to pupils	Staff members administers medication Signed indemnity in place by parent/guardian Health care plan for child in place Minimum of 2 adults when administering medicine Training for all staff on diabetes and EPI pen Administration of medicine policy
Administration of First Aid	Low	Harm to pupils	Staff members only to administer First Aid Open door/Glass in door First aid training
Prevention and dealing with bullying amongst pupils	Med	Bullying not recognised and reported promptly	Code of Behaviour Policy Anti-Bullying Policy Stay Safe Programme/Friends for Life Programme Yard Rules Assembly-Discussions on Bullying by Principal Online safety such as internet safety day

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Use of external personnel to supplement curriculum	Low	Harm to students	Vetting Procedures Supervision and presence of teaching staff at all times
Care of pupils with specific vulnerabilities/needs such as <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS 	Low	Harm to Pupils Bullying	Child Safeguarding Statement Teaching staff present at all times Anti-bullying policy Code of behaviour STAY SAFE Programme Friends for Life Fun Friends Education to recognise other cultures, religions etc.
Use of Information and Communication Technology by pupils in school	Low	Bullying Exposure to inappropriate material	ICT policy Anti-Bullying Policy Code of Behaviour policy Mobile Phone Policy Teacher Stay Safe Internet safety week / Internet safety talk for parents
Recruitment of school personnel including - <ul style="list-style-type: none"> • Teachers • SNAs • Caretaker/Secretary/Cleaners • Sports coaches • External Tutors/Guest Speakers • Volunteers/Parents in school activities • Visitors/contractors present in school during school hours • Visitors/contractors present during after school activities 	Med	Harm not recognised or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to view Tusla training module & any other online training offered by PDST Vetting Procedures Policy of Parents / Volunteers Policy on Visitors Teacher supervision
Student teachers undertaking training placement in school	Low	Harm by Student Teacher	Vetting Procedures. Child Safeguarding Statement. Teacher Supervision at all times.

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			Confidentiality in staffroom GDPR
Use of video/photography/other media to record school events	Low	Harm to pupils	Consent given to school to take photographs/videos etc on enrolment form. Policy on no cameras/photos etc?

Important Note: It should be noted that risk in the context of this risk assessment is the risk of 'harm' as defined in the *Children First Act 2015* and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*.

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 26/4/2018-It will be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed: Fr. Declan Shannon Chairperson of BoM 27/09/2020

Signed: Mr. Tom Flahive Principal/Secretary to the BoM 27/09/2020

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